



1414 E. Dallas St.
Conroe, TX 77301
Phone: (936) 709-5300
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Laura Quiñones, Principal
Ashlie Baker, Assistant
Principal

**DLTW Program
Application
2019-2020 School Year**

Name of Child: _____

Male: _____ Female: _____

Age: _____ Birth date: _____

Name of Parent/Guardian: _____

Mailing Address: _____

Home phone: _____

Cell phone: _____

Work phone: _____

Do you reside in the Conroe Elementary Feeder Attendance Zone? Yes: _____ No: _____
(Anderson, Armstrong, Giesinger, Patterson, Reaves, Rice, Runyan, Sam Houston, Stewart, Wilkinson)

What language does your child speak most often? _____

What other languages are spoken in the home? _____

Did your child attend Pre-K? Yes: _____ No: _____ If yes, where? _____

As part of the application process for the DLTW program, I give permission for my child to have an oral language proficiency test to determine eligibility. I understand that I must bring my child to the testing site on the date chosen. Parents will not be allowed in the testing room, but my child test's results will be shared with me after the program selection is complete.

Parent/Guardian Signature: _____ Date: _____



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DLTW Program Parent Contract 2019-2020 School Year

Welcome to Anderson Elementary School, the following describes what parents who are interested in having their child participate in the Dual Language Immersion/Two-Way (DLTW) program understand and agree to when their child enters the program.

- ◆ All students in the DLTW program will be instructed in and exposed to both the Spanish and English language.
- ◆ Academic instruction will be delivered using a dual language model, so that 50% of the instruction is in Spanish and 50% of the instruction is in English in Kindergarten.
- ◆ State curriculum standards are the same for all students whether they are in the DLTW program or in the regular education program at Anderson Elementary.
- ◆ Grade level teachers plan curriculum units and lessons together. The curriculum in the DLTW program is the same as the classes not in the program; the only difference is that in the DLTW program, the students receive the curriculum in two languages.
- ◆ Classes will be balanced between Spanish language dominant, English language dominant and bilingual children as closely as possible.
- ◆ To ensure the success of their children in the DLTW program, parents must commit to offer time and assistance to the development of the second language.
- ◆ Becoming a proficient and fluent second language learner takes time, and early removal of the child from the program will often result in a loss of the second language. Parents agree to a commitment to the program for five years (K - 4).
- ◆ Parents agree to assist their child in homework completion.
- ◆ Parents agree to support the school and help communicate the importance of the program to their children and the community.
- ◆ Parents must ensure that their child attends school regularly and on time.
- ◆ The DLTW program is a team effort between the parent, the child, and the teacher.
- ◆ In the unusual circumstance that a child should fail to progress in this program, the parent agrees to meet with school personnel to address the best instructional program for the student.
- ◆ A parent or family member must agree to attend the parent conferences that are held in the fall and spring or as needed.



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Suggested Parental Involvement Activities

Each parent agrees to work with their child to ensure that he/she is successful in school. If parents can agree to work with their child a minimum of 15 minutes per night (even if there is no homework), then their child will most likely be highly successful. Parental involvement activities can be done in English or Spanish. It is not necessary that the parent be bilingual. These activities may include, but are not limited to:

- ◆ Taking your child on a family cultural field trip to a museum, art exhibit, etc. Where the culture of another group is being valued.
- ◆ Encourage your child to watch cartoons or appropriate programs on television that are broadcast in the second language.
- ◆ Attend parent academic workshops that are presented by the school or district.
- ◆ Check out second language resources from the library.
- ◆ Serve as an audience for your child when they speak, read, write, or dramatize in the new language.
- ◆ It is important that parents support their child in the second language. The second language development needs to be fostered at home as well.

I have read and understand the commitments outlined above as well as the suggested parental involvement activities. I agree to assist my child by providing opportunities for my child to experience the second language. I also agree to place my child in the dual language program so that my child will have the best opportunity to become bilingual.

Parent Signature

Date

Parent Signature

Date